### **2015-16 Texas Academic Performance Report**

District Name: **SPRING BRANCH ISD** 

Campus Name: **CORNERSTONE ACADEMY** 

Campus Number: **101920048** 

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

**Postsecondary Readiness** 

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# Texas Academic Performance Report 2015-16 Campus Performance

District Name: SPRING BRANCH ISD Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

|   |                    | State      | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian   | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|--------------------|------------|----------|--------|---------------------|----------|-------|--------------------|---------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Level II S               | Satisfactory Stand |            |          | Cumpus | American            | Порине   | Wille | maian              | 7131011 | isiariaci           | Ruces                   | Lu            | Disauv         |      |
| Grade 6                                   |                    |            |          |        |                     |          |       |                    |         |                     |                         |               |                |      |
| Reading                                   | 2016               | 69%        | 65%      | 97%    | -                   | 95%      | 98%   | -                  | 95%     | -                   | 100%                    | *             | 94%            | 83%  |
| Mathematics                               | 2016               | 72%        | 70%      | 98%    | -                   | 98%      | 98%   | -                  | 100%    | -                   | 100%                    | *             | 100%           | 83%  |
| STAAR Percent at Level II S<br>Grade 7    | Satisfactory Stand | dard or Ab | ove      |        |                     |          |       |                    |         |                     |                         |               |                |      |
| Reading                                   | 2016               | 71%        | 66%      | 98%    | *                   | 100%     | 98%   | -                  | 100%    | -                   | 100%                    | *             | 98%            | -    |
| Mathematics                               | 2016               | 69%        | 67%      | 100%   | *                   | 100%     | 100%  | -                  | *       | -                   | 100%                    | -             | 100%           | -    |
| Writing                                   | 2016               | 69%        | 62%      | 94%    | *                   | 91%      | 97%   | -                  | 100%    | -                   | 100%                    | *             | 91%            | -    |
| STAAR Percent at Level II S<br>Grade 8 ** | Satisfactory Stand | dard or Ab | ove      |        |                     |          |       |                    |         |                     |                         |               |                |      |
| Reading                                   | 2016               | 87%        | 83%      | 99%    | *                   | 97%      | 100%  | -                  | 100%    | -                   | *                       | *             | 96%            | *    |
| Mathematics                               | 2016               | 82%        | 74%      | 100%   | -                   | 100%     | 100%  | -                  | 100%    | -                   | *                       | *             | 100%           | -    |
| Science                                   | 2016               | 75%        | 74%      | 91%    | *                   | 77%      | 95%   | -                  | 100%    | -                   | *                       | *             | 85%            | *    |
| Social Studies                            | 2016               | 63%        | 64%      | 90%    | *                   | 77%      | 94%   | -                  | 100%    | -                   | *                       | *             | 77%            | *    |
| STAAR Percent at Level II S               | Satisfactory Stand | dard or Ab | ove      |        |                     |          |       |                    |         |                     |                         |               |                |      |
| Algebra I                                 | 2016               | 78%        | 81%      | 100%   | *                   | 100%     | 100%  | -                  | 100%    | -                   | *                       | *             | 100%           | *    |
| STAAR Percent at Level II S<br>All Grades | Satisfactory Stand | dard or Ab | ove      |        |                     |          |       |                    |         |                     |                         |               |                |      |
| All Subjects                              | 2016               | 75%        | 72%      | 97%    | 88%                 | 94%      | 98%   | -                  | 99%     | -                   | 98%                     | 100%          | 94%            | 88%  |
| Reading                                   | 2016               | 73%        | 70%      | 98%    | *                   | 98%      | 99%   | -                  | 98%     | -                   | 100%                    | 100%          | 96%            | 86%  |
| Mathematics                               | 2016               | 76%        | 73%      | 99%    | 100%                | 99%      | 99%   | -                  | 100%    | -                   | 100%                    | 100%          | 100%           | 86%  |
| Writing                                   | 2016               | 69%        | 65%      | 94%    | *                   | 91%      | 97%   | -                  | 100%    | -                   | 100%                    | *             | 91%            | -    |
| Science                                   | 2016               | 79%        | 79%      | 91%    | *                   | 77%      | 95%   | -                  | 100%    | -                   | *                       | *             | 85%            | *    |

# Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CORNERSTONE ACADEMY

District Name: SPRING BRANCH ISD

Campus Number: 101920048

|   |                 | State      | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|-----------------|------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Level II Sat             | isfactory Stanc |            |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b><br>Social Studies       | 2016            | 77%        | 78%      | 90%    | *                   | 77%      | 94%   | _                  | 100%  | _                   | *                       | *             | 77%            | *    |
| Jocial Stadies                            | 2010            | 7770       | 7070     | 30 70  |                     | 7770     | 3470  |                    | 10070 |                     |                         |               | 7770           |      |
| STAAR Percent at Postsecond<br>All Grades | dary Readiness  | s Standard |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| Two or More Subjects                      | 2016            | 45%        | 48%      | 80%    | *                   | 70%      | 85%   | -                  | 89%   | -                   | 78%                     | 88%           | 67%            | *    |
| Reading                                   | 2016            | 46%        | 48%      | 77%    | *                   | 67%      | 82%   | -                  | 87%   | -                   | 78%                     | 75%           | 64%            | *    |
| Mathematics                               | 2016            | 43%        | 46%      | 90%    | *                   | 81%      | 94%   | -                  | 100%  | -                   | 100%                    | 100%          | 82%            | *    |
| Writing                                   | 2016            | 41%        | 44%      | 74%    | *                   | 70%      | 77%   | -                  | 92%   | -                   | *                       | *             | 68%            | -    |
| Science                                   | 2016            | 47%        | 52%      | 64%    | *                   | 45%      | 66%   | -                  | 93%   | -                   | *                       | *             | 50%            | -    |
| Social Studies                            | 2016            | 47%        | 53%      | 61%    | *                   | 45%      | 59%   | -                  | 93%   | -                   | *                       | *             | 46%            | -    |
| STAAR Percent at Advanced S               | Standard        |            |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects                              | 2016            | 18%        | 21%      | 44%    | *                   | 26%      | 52%   | -                  | 63%   | -                   | 43%                     | 56%           | 30%            | 31%  |
| Reading                                   | 2016            | 17%        | 20%      | 47%    | *                   | 33%      | 56%   | -                  | 52%   | -                   | 44%                     | *             | 37%            | *    |
| Mathematics                               | 2016            | 19%        | 22%      | 54%    | *                   | 32%      | 63%   | -                  | 85%   | -                   | 44%                     | 88%           | 38%            | *    |
| Writing                                   | 2016            | 15%        | 18%      | 27%    | *                   | *        | 37%   | -                  | 50%   | -                   | *                       | *             | 14%            | -    |
| Science                                   | 2016            | 16%        | 22%      | 34%    | *                   | 16%      | 39%   | -                  | 50%   | -                   | *                       | *             | *              | *    |
| Social Studies                            | 2016            | 22%        | 29%      | 32%    | *                   | *        | 36%   | -                  | 50%   | -                   | *                       | *             | *              | *    |
| STAAR Percent Met or Exceed               | ded Progress    |            |          |        |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects                              | 2016            | 62%        | 61%      | 76%    | *                   | 70%      | 80%   | -                  | 81%   | -                   | 70%                     | 93%           | 72%            | 77%  |
| Reading                                   | 2016            | 60%        | 60%      | 69%    | *                   | 66%      | 74%   | -                  | 67%   | -                   | *                       | *             | 67%            | 69%  |
| Mathematics                               | 2016            | 63%        | 62%      | 84%    | *                   | 75%      | 87%   | -                  | 98%   | -                   | *                       | 100%          | 76%            | 85%  |

# Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

|  |                  |       |          |        | African |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   |      |
|--|------------------|-------|----------|--------|---------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
|  |                  | State | District | Campus |         | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | ELL^ |
| STAAR Percent Exceeded P All Grades              | rogress          |       |          |        |         |          |       |          |       |          |                |         |        |      |
| All Subjects                                     | 2016             | 17%   | 18%      | 32%    | *       | 23%      | 36%   | -        | 44%   | -        | 23%            | 53%     | 26%    | 21%  |
| Reading  | 2016             | 16%   | 17%      | 22%    | *       | 21%      | 24%   | -        | 19%   | -        | *              | *       | 23%    | 21%  |
| Mathematics                                      | 2016             | 17%   | 19%      | 43%    | *       | 26%      | 50%   | -        | 73%   | -        | *              | 86%     | 29%    | 22%  |
| Progress of Prior-Year Non-<br>Sum of Grades 4-8 | Proficient Stude | ents  |          |        |         |          |       |          |       |          |                |         |        |      |
| Reading  | 2016             | 35%   | 28%      | 78%    | *       | *        | *     | -        | *     | -        | *              | *       | *      | *    |

# Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

|  |                |             |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   |     |
|--|----------------|-------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
|  |                | State       | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | ELL |
| Student Success Initiative                       |                |             | -        |        |          |          |       |          |       |          |                |         |        |     |
| Grade 5 Reading                                  |                |             |          |        |          |          |       |          |       |          |                |         |        |     |
| STAAR Met Standard (Non-P<br>Promoted to Grade 6 | roficient in F | Previous Ye | ear)     |        |          |          |       |          |       |          |                |         |        |     |
|  | 2016           | 11%         | 21%      | *      | -        | *        | *     | -        | -     | -        | -              | -       | *      | *   |

# Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

|  | State       | District   | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------------|------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative             |             |            |        |                     |          |       |                    |       |                     |                         |               |                |     |
| Grade 8 Reading                        |             |            |        |                     |          |       |                    |       |                     |                         |               |                |     |
| Students Meeting Level II Standard on  | First STAAR | Administra | tion   |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016                                   | 80%         | 74%        | 96%    | *                   | 94%      | 95%   | -                  | 100%  | -                   | *                       | *             | 93%            | *   |
| Students Requiring Accelerated Instruc | tion        |            |        |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016                                   | 20%         | 26%        | 4%     | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *   |
| STAAR Cumulative Met Standard          |             |            |        |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016                                   | 86%         | 82%        | 99%    | *                   | 97%      | 100%  | -                  | 100%  | -                   | *                       | *             | 96%            | *   |
| Grade 8 Mathematics                    |             |            |        |                     |          |       |                    |       |                     |                         |               |                |     |
| Students Meeting Level II Standard on  | First STAAR | Administra | tion   |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016                                   | 71%         | 62%        | 100%   | -                   | 100%     | 100%  | -                  | 100%  | -                   | *                       | *             | 100%           | -   |
| Students Requiring Accelerated Instruc | tion        |            |        |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016                                   | 29%         | 38%        | *      | -                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | -   |
| STAAR Cumulative Met Standard          |             |            |        |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016                                   | 81%         | 73%        | 100%   | _                   | 100%     | 100%  | _                  | 100%  | -                   | *                       | *             | 100%           | _   |

# Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 381 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

|  |              | State      | District | Campus       | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL   | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|--|--------------|------------|----------|--------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-------|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Level II Satis            | factory Stan | dard or A  | bove     |              |                        | -                      |                       |                    |                    |       |                |                 |                    |                      |              |
| All Grades                                 | 2016         | 750/       | 720/     | <b>07</b> 0/ |                        |                        |                       |                    |                    | 1000/ | 1000/          |                 |                    | 4000/                | 200/         |
| All Subjects                               | 2016         | 75%        | 72%      | 97%          | -                      | -                      | -                     | -                  | -                  | 100%  | 100%           | -               | *                  | 100%                 | 88%          |
| Reading                                    | 2016         | 73%        | 70%      | 98%          | -                      | -                      | -                     | -                  | -                  | 100%  | 100%           | -               | *                  | 100%                 | 86%          |
| Mathematics                                | 2016         | 76%        | 73%      | 99%          | -                      | -                      | -                     | -                  | -                  | 100%  | 100%           | -               | *                  | 100%                 | 86%          |
| Writing                                    | 2016         | 69%        | 65%      | 94%          | -                      | -                      | -                     | -                  | -                  | -     | -              | -               | -                  | -                    | -            |
| Science                                    | 2016         | 79%        | 79%      | 91%          | -                      | -                      | -                     | -                  | -                  | -     | -              | -               | *                  | -                    | *            |
| Social Studies                             | 2016         | 77%        | 78%      | 90%          | -                      | -                      | -                     | -                  | -                  | -     | -              | -               | *                  | -                    | *            |
| STAAR Percent at Postseconda<br>All Grades | ry Readines  | ss Standar | rd       |              |                        |                        |                       |                    |                    |       |                |                 |                    |                      |              |
| Two or More Subjects                       | 2016         | 45%        | 48%      | 80%          | -                      | -                      | -                     | -                  | -                  | *     | *              | -               | *                  | *                    | *            |
| Reading                                    | 2016         | 46%        | 48%      | 77%          | -                      | -                      | -                     | -                  | -                  | *     | *              | -               | *                  | *                    | *            |
| Mathematics                                | 2016         | 43%        | 46%      | 90%          | -                      | -                      | -                     | -                  | -                  | *     | *              | -               | *                  | *                    | *            |
| Writing                                    | 2016         | 41%        | 44%      | 74%          | -                      | -                      | -                     | -                  | -                  | -     | -              | -               | -                  | -                    | -            |
| Science                                    | 2016         | 47%        | 52%      | 64%          | -                      | -                      | -                     | -                  | -                  | -     | -              | -               | -                  | -                    | -            |
| Social Studies                             | 2016         | 47%        | 53%      | 61%          | -                      | -                      | -                     | -                  | -                  | -     | -              | -               | -                  | -                    | -            |
| STAAR Percent at Advanced St<br>All Grades | andard       |            |          |              |                        |                        |                       |                    |                    |       |                |                 |                    |                      |              |
| All Subjects                               | 2016         | 18%        | 21%      | 44%          | -                      | -                      | -                     | -                  | -                  | *     | *              | -               | *                  | *                    | 31%          |
| Reading                                    | 2016         | 17%        | 20%      | 47%          | -                      | -                      | -                     | -                  | -                  | *     | *              | -               | *                  | *                    | *            |
| Mathematics                                | 2016         | 19%        | 22%      | 54%          | -                      | -                      | -                     | -                  | -                  | *     | *              | -               | *                  | *                    | *            |
| Writing                                    | 2016         | 15%        | 18%      | 27%          | -                      | -                      | -                     | -                  | -                  | -     | -              | -               | -                  | -                    | -            |
| Science                                    | 2016         | 16%        | 22%      | 34%          | -                      | -                      | -                     | -                  | -                  | -     | -              | -               | *                  | -                    | *            |

# Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Campus Number: 101920048

District Name: SPRING BRANCH ISD

Campus Name: CORNERSTONE ACADEMY

Total Students: 381 Grade Span: 06 - 08 (Current Year ELL Students)

|   |                | State | District | Campus |   | BE-Trans<br>Early Exit |   | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|----------------|-------|----------|--------|---|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Advanced S                       | Standard       |       |          |        |   |                        |   | -                  | -                  | •   | •              |                 |                    | •                    |              |
| <b>All Grades</b><br>Social Studies               | 2016           | 22%   | 29%      | 32%    | - | -                      | - | -                  | -                  | -   | -              | -               | *                  | -                    | *            |
| STAAR Percent Met or Exceed                       | ded Progress   |       |          |        |   |                        |   |                    |                    |     |                |                 |                    |                      |              |
| All Subjects                                      | 2016           | 62%   | 61%      | 76%    | - | -                      | - | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Reading   | 2016           | 60%   | 60%      | 69%    | - | -                      | - | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Mathematics                                       | 2016           | 63%   | 62%      | 84%    | - | -                      | - | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| STAAR Percent Exceeded Pro                        | ogress         |       |          |        |   |                        |   |                    |                    |     |                |                 |                    |                      |              |
| All Subjects                                      | 2016           | 17%   | 18%      | 32%    | - | -                      | - | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Reading   | 2016           | 16%   | 17%      | 22%    | - | -                      | - | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Mathematics                                       | 2016           | 17%   | 19%      | 43%    | - | -                      | - | -                  | -                  | *   | *              | -               | *                  | *                    | *            |
| Progress of Prior-Year Non-P<br>Sum of Grades 4-8 | roficient Stud | ents  |          |        |   |                        |   |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016           | 35%   | 28%      | 78%    | - | -                      | - | -                  | -                  | -   | -              | -               | *                  | -                    | *            |

# Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

|  |       |          |        |                     |          |        |                    |       |                     | i wo or       |               |                |      |
|--|-------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
|  | State | District | Campus | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
| 2016 STAAR Participation<br>(All Grades) | State | District | Campus | American            | тизрапіс | vvince | mulan              | Asian | isianuei            | Races         | Lu            | Disauv         |      |
| All Tests                                |       |          |        |                     |          |        |                    |       |                     |               |               |                |      |
| Test Participant                         | 99%   | 99%      | 100%   | 100%                | 100%     | 100%   | -                  | 100%  | -                   | 100%          | 100%          | 100%           | 100% |
| Included in Accountability               | 94%   | 93%      | 99%    | 100%                | 99%      | 99%    | -                  | 100%  | -                   | 100%          | 100%          | 100%           | 89%  |
| Not Included in Accountability           |       |          |        |                     |          |        |                    |       |                     |               |               |                |      |
| Mobile                                   | 4%    | 4%       | 1%     | 0%                  | 1%       | 1%     | -                  | 0%    | _                   | 0%            | 0%            | 0%             | 11%  |
| Other Exclusions                         | 1%    | 2%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%    | _                   | 0%            | 0%            | 0%             | 0%   |
| Not Tested                               | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%    | -                   | 0%            | 0%            | 0%             | 0%   |
| Absent                                   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%    | -                   | 0%            | 0%            | 0%             | 0%   |
| Other                                    | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%    | -                   | 0%            | 0%            | 0%             | 0%   |
|  |       |          |        |                     |          |        |                    |       |                     |               |               |                |      |

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

|                              |       |          |        | African  |          |       | American |       | Pacific    | Two or    | Special | Econ   |       |
|------------------------------|-------|----------|--------|----------|----------|-------|----------|-------|------------|-----------|---------|--------|-------|
|                              | State | District | Campus | American | Hispanic | White | Indian   | Asian | Islander M | ore Races | Ed      | Disadv | ELL   |
| Attendance Rate              |       |          |        |          |          |       |          |       |            |           |         |        |       |
| 2014-15                      | 95.7% | 95.9%    | 97.9%  | 99.2%    | 98.0%    | 97.7% | *        | 98.5% | *          | 97.3%     | 98.4%   | 98.1%  | 98.8% |
| 2013-14                      | 95.9% | 96.0%    | 98.1%  | *        | 98.7%    | 97.5% | -        | 99.2% | *          | 96.4%     | 97.2%   | 98.5%  | 99.2% |
| Annual Dropout Rate (Gr 7-8) |       |          |        |          |          |       |          |       |            |           |         |        |       |
| 2014-15                      | 0.3%  | 0.4%     | 0.0%   | *        | 0.0%     | 0.0%  | -        | 0.0%  | *          | 0.0%      | 0.0%    | 0.0%   | 0.0%  |
| 2013-14                      | 0.5%  | 0.4%     | 0.0%   | *        | 0.0%     | 0.0%  | -        | 0.0%  | *          | *         | 0.0%    | 0.0%   | 0.0%  |

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

| Student Information         Count         Percent         District         State           Total Students:         381         100.0%         35,246         5,284,252           Students by Grade:  |                            | Can   | npus    |          |           |
|--|----------------------------|-------|---------|----------|-----------|
| Students by Grade:   Early Childhood Education   0   | Student Information        | Count | Percent | District | State     |
| Early Childhood Education         0         0.0%         0.2%         0.2%           Pre-Kindergarten         0         0.0%         5.0%         4.2%           Kindergarten         0         0.0%         7.0%         7.1%           Grade 1         0         0.0%         7.5%         7.8%           Grade 2         0         0.0%         7.5%         7.8%           Grade 3         0         0.0%         7.7%         7.7%           Grade 4         0         0.0%         7.7%         7.5%           Grade 5         0         0.0%         7.2%         7.5%           Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.4%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         8.3%         8.1%           Grade 11         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:         1         1.1         31.8%         58.3%         52.2%           Mispanic </td <td>Total Students:</td> <td>381</td> <td>100.0%</td> <td>35,246</td> <td>5,284,252</td>   | Total Students:            | 381   | 100.0%  | 35,246   | 5,284,252 |
| Pre-Kindergarten         0         0.0%         5.0%         4.2%           Kindergarten         0         0.0%         7.0%         7.1%           Grade 1         0         0.0%         7.5%         7.8%           Grade 2         0         0.0%         7.6%         7.8%           Grade 3         0         0.0%         7.7%         7.7%           Grade 4         0         0.0%         7.3%         7.5%           Grade 5         0         0.0%         7.2%         7.5%           Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.4%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         6.7%         6.7%           Grade 11         0         0.0%         6.2%         6.1%           Ethnic Distribution:         1         121         31.8%         58.3%         52.2%           White         15         1.3         4.7%         12.6%           Hispanic         1  | Students by Grade:         |       |         |          |           |
| Kindergarten         0         0.0%         7.0%         7.1%           Grade 1         0         0.0%         7.5%         7.8%           Grade 2         0         0.0%         7.6%         7.8%           Grade 3         0         0.0%         7.7%         7.7%           Grade 4         0         0.0%         7.3%         7.5%           Grade 5         0         0.0%         7.2%         7.5%           Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.3%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         8.3%         8.1%           Grade 12         0         0.0%         6.7%         6.7%           Grade 12         1         1         3.13%         4.7%         1.26%           Hispanic         1         1         3.13%         4.7%         1.26%           Hispanic         1         3         1.8%         4.0%         2.8.0%         2.8.5%   | Early Childhood Education  | 0     | 0.0%    | 0.2%     | 0.2%      |
| Grade 1         0         0.0%         7.5%         7.8%           Grade 2         0         0.0%         7.6%         7.8%           Grade 3         0         0.0%         7.7%         7.7%           Grade 4         0         0.0%         7.3%         7.5%           Grade 5         0         0.0%         7.2%         7.5%           Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.4%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         7.3%         7.3%           Grade 12         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         61%           Ethnic Distribution:         African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           White         185         48.6%         28.0%         28.5%           American Indian  | Pre-Kindergarten           | 0     | 0.0%    | 5.0%     | 4.2%      |
| Grade 2         0         0.0%         7.6%         7.8%           Grade 3         0         0.0%         7.7%         7.7%           Grade 4         0         0.0%         7.3%         7.5%           Grade 5         0         0.0%         7.2%         7.5%           Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.4%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:         4         7.5%         7.3%         7.3%           Grade 12         1         3.13%         4.7%         1.26%           Hispanic         1         1.31         3.8%         58.3%         52.2%           White         185         48.6%         28.0%         28.5%           Winte         185  | Kindergarten               | 0     | 0.0%    | 7.0%     | 7.1%      |
| Grade 3         0         0.0%         7.7%         7.7%           Grade 4         0         0.0%         7.3%         7.5%           Grade 5         0         0.0%         7.2%         7.5%           Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.4%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:         African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           White         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0% <td< td=""><td>Grade 1</td><td>0</td><td>0.0%</td><td>7.5%</td><td>7.8%</td></td<>  | Grade 1                    | 0     | 0.0%    | 7.5%     | 7.8%      |
| Grade 4         0         0.0%         7.3%         7.5%           Grade 5         0         0.0%         7.2%         7.5%           Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.4%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:         2         1.3%         4.7%         12.6%           African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           White         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races  | Grade 2                    | 0     | 0.0%    | 7.6%     | 7.8%      |
| Grade 5         0         0.0%         7.2%         7.5%           Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.4%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         7.3%         7.3%           Grade 12         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:           African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           Mitte         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         1.1%           Two or More Races         16         4.2%         1.6%         2  | Grade 3                    | 0     | 0.0%    | 7.7%     | 7.7%      |
| Grade 6         133         34.9%         7.4%         7.4%           Grade 7         131         34.4%         7.5%         7.4%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         7.3%         7.3%           Grade 11         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:         African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           Mite         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         16         4.2%         1.6%         2.1%           Economically Disadvantaged         110         28.9%         55.8% <t< td=""><td>Grade 4</td><td>0</td><td>0.0%</td><td>7.3%</td><td>7.5%</td></t<>   | Grade 4                    | 0     | 0.0%    | 7.3%     | 7.5%      |
| Grade 7         131         34.4%         7.5%         7.4%           Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         81.1%           Grade 10         0         0.0%         7.3%         7.3%           Grade 11         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:           African American         5         1.3%         4.7%         12.6%           Hispanic         5         1.3%         4.7%         12.6%           White         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         16         4.2%         1.6%         2.1%           Economically Disadvantaged         110         28.9%         55.8%         59.0%           Non-Educationally Disadvantaged         271         7  | Grade 5                    | 0     | 0.0%    | 7.2%     | 7.5%      |
| Grade 8         117         30.7%         7.2%         7.3%           Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         7.3%         7.3%           Grade 11         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:           African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           White         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         16         4.2%         1.6%         2.1%           Economically Disadvantaged         110         28.9%         55.8%         59.0%           Non-Educationally Disadvantaged         271         71.1%         44.2%         41.0%           English Language Learners (ELL)   | Grade 6                    | 133   | 34.9%   | 7.4%     | 7.4%      |
| Grade 9         0         0.0%         8.3%         8.1%           Grade 10         0         0.0%         7.3%         7.3%           Grade 11         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:           African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           White         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         16         4.2%         1.6%         2.1%           Economically Disadvantaged         110         28.9%         55.8%         59.0%           Non-Educationally Disadvantaged         271         71.1%         44.2%         41.0%           English Language Learners (ELL)         9         2.4%         34.6%         18.5%           Student  | Grade 7                    | 131   | 34.4%   | 7.5%     | 7.4%      |
| Grade 10         0         0.0%         7.3%         7.3%           Grade 11         0         0.0%         6.7%         6.7%           Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:         Ethnic Distribution:           African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           White         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         16         4.2%         1.6%         2.1%           Economically Disadvantaged         110         28.9%         55.8%         59.0%           Non-Educationally Disadvantaged         271         71.1%         44.2%         41.0%           English Language Learners (ELL)         9         2.4%         34.6%         18.5%           Students w/ Disciplinary Placements (2014-2015)         0         0.0%         0.0%  | Grade 8                    | 117   | 30.7%   | 7.2%     | 7.3%      |
| Grade 11 Grade 12         0 0.0%         6.7% 6.7% 6.7% 6.2%         6.7% 6.7% 6.2%           Ethnic Distribution:         African American         5 1.3% 4.7% 12.6% 12.6% 13.8% 158.3% 12.6% 12.1% 131.8% 158.3% 152.2% 12.1% 131.8% 158.3% 152.2% 12.1% 131.8% 158.3% 152.2% 131.8% 158.3% 152.2% 131.8% 158.3% 152.2% 131.8% 158.3% 152.2% 131.8% 158.3% 158.3% 152.2% 131.8% 158.3% 158.3% 159.0% 10.9% 10.9% 10.4% 10.9% 18.5% 10.9% 1 | Grade 9                    | 0     | 0.0%    | 8.3%     | 8.1%      |
| Grade 12         0         0.0%         6.2%         6.1%           Ethnic Distribution:         African American         5         1.3%         4.7%         12.6%           Hispanic         121         31.8%         58.3%         52.2%           White         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         16         4.2%         1.6%         2.1%           Economically Disadvantaged         110         28.9%         55.8%         59.0%           Non-Educationally Disadvantaged         271         71.1%         44.2%         41.0%           English Language Learners (ELL)         9         2.4%         34.6%         18.5%           Students w/ Disciplinary Placements (2014-2015)         0         0.0%         1.0%         1.4%           At-Risk         84         22.0%         55.0%         50.1%   | Grade 10                   | 0     | 0.0%    | 7.3%     | 7.3%      |
| Ethnic Distribution:         African American       5       1.3%       4.7%       12.6%         Hispanic       121       31.8%       58.3%       52.2%         White       185       48.6%       28.0%       28.5%         American Indian       3       0.8%       0.9%       0.4%         Asian       51       13.4%       6.4%       4.0%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       16       4.2%       1.6%       2.1%         Economically Disadvantaged       110       28.9%       55.8%       59.0%         Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%   | Grade 11                   | 0     | 0.0%    | 6.7%     | 6.7%      |
| African American       5       1.3%       4.7%       12.6%         Hispanic       121       31.8%       58.3%       52.2%         White       185       48.6%       28.0%       28.5%         American Indian       3       0.8%       0.9%       0.4%         Asian       51       13.4%       6.4%       4.0%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       16       4.2%       1.6%       2.1%         Economically Disadvantaged       110       28.9%       55.8%       59.0%         Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%  | Grade 12                   | 0     | 0.0%    | 6.2%     | 6.1%      |
| Hispanic       121       31.8%       58.3%       52.2%         White       185       48.6%       28.0%       28.5%         American Indian       3       0.8%       0.9%       0.4%         Asian       51       13.4%       6.4%       4.0%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       16       4.2%       1.6%       2.1%         Economically Disadvantaged       110       28.9%       55.8%       59.0%         Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%   | Ethnic Distribution:       |       |         |          |           |
| White         185         48.6%         28.0%         28.5%           American Indian         3         0.8%         0.9%         0.4%           Asian         51         13.4%         6.4%         4.0%           Pacific Islander         0         0.0%         0.1%         0.1%           Two or More Races         16         4.2%         1.6%         2.1%           Economically Disadvantaged         110         28.9%         55.8%         59.0%           Non-Educationally Disadvantaged         271         71.1%         44.2%         41.0%           English Language Learners (ELL)         9         2.4%         34.6%         18.5%           Students w/ Disciplinary Placements (2014-2015)         0         0.0%         1.0%         1.4%           At-Risk         84         22.0%         55.0%         50.1%  | African American           | 5     | 1.3%    | 4.7%     | 12.6%     |
| American Indian       3       0.8%       0.9%       0.4%         Asian       51       13.4%       6.4%       4.0%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       16       4.2%       1.6%       2.1%         Economically Disadvantaged       110       28.9%       55.8%       59.0%         Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%  | Hispanic                   | 121   | 31.8%   | 58.3%    | 52.2%     |
| Asian       51       13.4%       6.4%       4.0%         Pacific Islander       0       0.0%       0.1%       0.1%         Two or More Races       16       4.2%       1.6%       2.1%         Economically Disadvantaged       110       28.9%       55.8%       59.0%         Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%   | White                      | 185   | 48.6%   | 28.0%    | 28.5%     |
| Pacific Islander<br>Two or More Races         0         0.0%         0.1%         0.1%           Economically Disadvantaged         110         28.9%         55.8%         59.0%           Non-Educationally Disadvantaged         271         71.1%         44.2%         41.0%           English Language Learners (ELL)         9         2.4%         34.6%         18.5%           Students w/ Disciplinary Placements (2014-2015)         0         0.0%         1.0%         1.4%           At-Risk         84         22.0%         55.0%         50.1%   | American Indian            |       | 0.8%    | 0.9%     | 0.4%      |
| Two or More Races       16       4.2%       1.6%       2.1%         Economically Disadvantaged       110       28.9%       55.8%       59.0%         Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%  | Asian                      | 51    | 13.4%   | 6.4%     | 4.0%      |
| Economically Disadvantaged       110       28.9%       55.8%       59.0%         Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%  | Pacific Islander           | 0     | 0.0%    | 0.1%     |           |
| Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%   | Two or More Races          | 16    | 4.2%    | 1.6%     | 2.1%      |
| Non-Educationally Disadvantaged       271       71.1%       44.2%       41.0%         English Language Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%   | Economically Disadvantaged | 110   | 28.9%   | 55.8%    | 59.0%     |
| English Languagé Learners (ELL)       9       2.4%       34.6%       18.5%         Students w/ Disciplinary Placements (2014-2015)       0       0.0%       1.0%       1.4%         At-Risk       84       22.0%       55.0%       50.1%   |                            |       |         |          |           |
| Students w/ Disciplinary Placements (2014-2015)         0         0.0%         1.0%         1.4%           At-Risk         84         22.0%         55.0%         50.1%  |                            |       |         |          |           |
| At-Risk 84 22.0% 55.0% 50.1%   |                            |       |         |          |           |
|  |                            |       |         |          |           |
|  |                            |       |         |          |           |

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

Total Students: 381 Grade Span: 06 - 08 School Type: Middle

19.5

18.3

|  |                                       | Special Education R |       |        | ecial Education Rate |      |
|--|---------------------------------------|---------------------|-------|--------|----------------------|------|
| Student Information                          | Campus                                | District            | State | Campus | District             | Stat |
| Retention Rates by Grade:                    |                                       |                     |       |        |                      |      |
| Kindergarten                                 | -                                     | 0.5%                | 1.9%  | -      | 1.9%                 | 8.29 |
| Grade 1                                      | -                                     | 1.5%                | 4.1%  | -      | 5.3%                 | 7.49 |
| Grade 2                                      | -                                     | 1.8%                | 2.7%  | -      | 0.0%                 | 3.4  |
| Grade 3                                      | -                                     | 1.0%                | 2.0%  | -      | 1.4%                 | 1.6  |
| Grade 4                                      | -                                     | 0.3%                | 1.0%  | -      | 0.0%                 | 0.8  |
| Grade 5                                      | -                                     | 0.5%                | 0.9%  | -      | 0.0%                 | 1.0  |
| Grade 6                                      | 0.0%                                  | 0.7%                | 0.6%  | 0.0%   | 0.4%                 | 0.8  |
| Grade 7                                      | 0.0%                                  | 1.0%                | 0.8%  | 0.0%   | 0.0%                 | 0.9  |
| Grade 8                                      | 0.0%                                  | 0.6%                | 0.8%  | 0.0%   | 0.0%                 | 1.3  |
| Class Size Information                       | Cam                                   | npus                |       | Dis    | trict                | Sta  |
| Class Size Averages by Grade and Subject (De | rived from teacher responsibility rec | cords):             |       |        |                      |      |
| Elementary:                                  |                                       |                     |       |        |                      |      |
| Kindergarten                                 |                                       | -                   |       |        | 19.1                 | 18   |
| Grade 1                                      |                                       | -                   |       |        | 20.0                 | 19   |
| Grade 2                                      |                                       | -                   |       |        | 19.7                 | 19   |
| Grade 3                                      |                                       | -                   |       |        | 19.5                 | 19   |
| Grade 4                                      |                                       | -                   |       |        | 19.7                 | 19   |
| Grade 5                                      |                                       | -                   |       |        | 21.8                 | 20   |
| Grade 6                                      |                                       | 33.3                |       |        | 18.2                 | 20   |
| Secondary:                                   |                                       |                     |       |        |                      |      |
| English/Language Arts                        |                                       | 27.9                |       | •      | 16.6                 | 17   |
| Foreign Languages                            |                                       | 22.2                |       |        | 20.2                 | 19   |
| Mathematics                                  |                                       | 24.8                |       |        | 16.9                 | 18   |
| Science                                      |                                       | 31.1                |       | •      | 16.6                 | 19   |
|  |                                       |                     |       |        |                      |      |

31.0

Social Studies

### **Texas Academic Performance Report** 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

|   | Can           | npus    |          |        |
|---|---------------|---------|----------|--------|
| Staff Information                         | Count/Average | Percent | District | State  |
| Total Staff                               | 29.7          | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 29.7          | 100.0%  | 70.1%    | 64.3%  |
| Teachers                                  | 25.0          | 84.3%   | 53.4%    | 50.5%  |
| Professional Support                      | 3.2           | 10.6%   | 12.7%    | 9.8%   |
| Campus Administration (School Leadership) | 1.5           | 5.1%    | 3.3%     | 2.9%   |
| Educational Aides:                        | 0.0           | 0.0%    | 7.2%     | 9.6%   |
| Total Minority Staff:                     | 7.4           | 25.0%   | 49.1%    | 48.2%  |
| Teachers by Ethnicity and Sex:            |               |         |          |        |
| African American                          | 1.0           | 4.0%    | 6.1%     | 10.1%  |
| Hispanic                                  | 5.0           | 20.2%   | 30.3%    | 26.0%  |
| White                                     | 17.3          | 69.3%   | 58.5%    | 60.8%  |
| American Indian                           | 0.0           | 0.0%    | 0.3%     | 0.4%   |
| Asian                                     | 0.0           | 0.0%    | 3.4%     | 1.5%   |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 1.6           | 6.5%    | 1.4%     | 1.1%   |
| Males                                     | 4.1           | 16.3%   | 22.2%    | 23.5%  |
| Females                                   | 20.9          | 83.7%   | 77.8%    | 76.5%  |
| Teachers by Highest Degree Held:          |               |         |          |        |
| No Degree                                 | 0.0           | 0.0%    | 0.2%     | 1.0%   |
| Bachelors                                 | 18.4          | 73.5%   | 73.9%    | 74.7%  |
| Masters                                   | 6.6           | 26.5%   | 24.4%    | 23.6%  |
| Doctorate                                 | 0.0           | 0.0%    | 1.4%     | 0.6%   |
| Teachers by Years of Experience:          |               |         |          |        |
| Beginning Teachers                        | 2.0           | 8.0%    | 4.8%     | 8.1%   |
| 1-5 Years Experience                      | 3.7           | 14.6%   | 26.2%    | 27.3%  |
| 6-10 Years Experience                     | 8.9           | 35.5%   | 22.1%    | 21.7%  |
| 11-20 Years Experience                    | 5.8           | 23.4%   | 28.4%    | 27.3%  |
| Over 20 Years Experience                  | 4.6           | 18.5%   | 18.6%    | 15.7%  |
| Number of Students per Teacher            | 15.2          | n/a     | 16.1     | 15.2   |

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

| Staff Information  | Campus    | District | <u>State</u> |
|--|-----------|----------|--------------|
| Average Years Experience of Teachers:                                | 11.6      | 11.9     | 10.9         |
| Average Years Experience of Teachers with District:                  | 8.3       | 8.2      | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |           |          |              |
| Beginning Teachers   | \$50,000  | \$51,053 | \$45,507     |
| 1-5 Years Experience   | \$50,814  | \$50,790 | \$47,996     |
| 6-10 Years Experience  | \$49,371  | \$52,410 | \$50,459     |
| 11-20 Years Experience   | \$55,944  | \$55,683 | \$53,794     |
| Over 20 Years Experience   | \$64,293  | \$65,422 | \$60,613     |
| Average Actual Salaries (regular duties only):                       |           |          |              |
| Teachers   | \$53,932  | \$55,269 | \$51,891     |
| Professional Support   | \$62,737  | \$65,181 | \$61,145     |
| Campus Administration (School Leadership)                            | \$103,417 | \$88,171 | \$75,654     |
| Instructional Staff Percent:   | n/a       | 67.8%    | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0       | 29.3     | 1,914.4      |

### Texas Academic Performance Report 2015-16 Campus Profile

----- Campus -----

Campus Name: CORNERSTONE ACADEMY Campus Number: 101920048

District Name: SPRING BRANCH ISD

Total Students: 381 Grade Span: 06 - 08 School Type: Middle

|  | Callipus |         |          |       |
|--|----------|---------|----------|-------|
| Program Information                      | Count    | Percent | District | State |
| Student Enrollment by Program:           |          |         |          |       |
| Bilingual/ESL Education                  | 8        | 2.1%    | 35.4%    | 18.3% |
| Career & Technical Education             | 46       | 12.1%   | 18.4%    | 24.3% |
| Gifted & Talented Education              | 97       | 25.5%   | 6.9%     | 7.7%  |
| Special Education                        | 9        | 2.4%    | 7.3%     | 8.6%  |
| Teachers by Program (population served): |          |         |          |       |
| Bilingual/ESL Education                  | 0.0      | 0.0%    | 5.9%     | 5.9%  |
| Career & Technical Education             | 0.4      | 1.8%    | 3.2%     | 4.4%  |
| Compensatory Education                   | 0.0      | 0.0%    | 2.5%     | 2.9%  |
| Gifted & Talented Education              | 0.0      | 0.0%    | 0.6%     | 1.9%  |
| Regular Education                        | 14.5     | 57.9%   | 78.6%    | 72.6% |
| Special Education                        | 0.0      | 0.0%    | 6.8%     | 8.8%  |
| Other                                    | 10.1     | 40.3%   | 2.3%     | 3.4%  |

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&</sup>quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&</sup>quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.